

Introducing the International Primary Curriculum (IPC)

The International Primary Curriculum (IPC) develops children aged 5-11 into informed, globally competent, and future-ready learners.

Influenced by progressive pedagogy, metacognition and primary education best practice, the IPC can be tailored to fit the children's needs while developing their knowledge, skills and understanding. Through thematic units teachers can create fun and engaging learning opportunities that enable learners to make connections between subjects and the world around them.

Why choose the IPC?

It's flexible and can be adapted to children's interests and level of understanding

It can be integrated with other curriculum to ensure you're meeting statutory requirements, in a creative and engaging way

It offers simple but structured curriculum focussed around subject, personal and international learning goals

IPC learners become Globally Competent learners, developing their understanding of the world

IPC helps engage parents with learning, and to understand the relevance of learning in the classroom and at home

Assessment is done by teachers and children to help engage them with learning, and understand their level of skills and knowledge

The IPC encourages collaboration and reflection not just between teachers and pupils, but amongst teachers within the school and worldwide

With the IPC you're part of an international community of schools, teachers and learners with access to an online space for information sharing

Mileposts

The IPC provides children with subject goals, personal learning goals, and uniquely, international learning goals, and these are defined for each age phase:

Ages 5-7

Milepost 1

Ages 7-9

Milepost 2

Ages 9-11

Milepost 3

Learner-focused Learning Goals

The Learning Goals define what learners are expected to know, what they should be able to do and the understanding that they will develop through learning. The Learning Goals are organised into the following 3 unique but connected sections:

Subject

Cover the knowledge, skills and understanding that children should learn in.

International

Helps learners move toward a national, international, global, and intercultural perspectives.

Personal

Underpins the individual qualities and dispositions that learners will need to thrive in an ever-changing world.

Units of Learning

The IPC provides teachers with thematic units of learning, which outline activities and tasks. All 146 units have been designed to appeal to children's interests and help them to learn more about the world around them.

Globally Competent Learners

For students to become globally competent citizens, it is vital for them to develop not only a strong interest in their own and other cultures and a deep understanding of multiple perspectives, but also desire to help shape the local and global communities through actions that impact positively on society. What we hope global competence adds to the curriculum is the sense that children are capable of influencing change.



Assessment for Improving learning

The design of the International Curriculum promotes assessment for improving learning, which encompasses assessment for learning or formative assessment, as well as elements of assessment as learning and assessment of learning. The IPC supports the viewpoint that formative assessment should take place regularly to allow for instructional adaptations, revised goal setting, feedback or even curriculum compacting.

